Completing a reflection

8 Steps

Created by

Creation Date

Last Updated

WDAT

June 30, 2023

June 30, 2023



From your dashboard click on Create

You can also click the + button in the top righthand corner of your screen

Exercise risr/advance Dashboard Timeline - Doc	uments FAQs Goals Reports	+ 🔺 •	TT
Profile			
	TestCR3 TestCR3		
Trainee – Clinical Radiology	View profile		
Current information Speciality Clinical relationsy 12 Jun; 2022 - 30 Jun; 2023 (View)	view prome	Ce	ollapse
Educational Supervisor – Clinical Radiology TestCRS3 TestCRS3 12 Jun, 2023 - 30 Jun, 2023 (View)			
Inbox –	Create a new event -	Assessment goals ()	5 -
Welcome to the RCR's e-portfolio test site PUBLISHED ON: 30 JUN, 2023	Creete	PERIOD: ST3 Ott FRCR 2A ACHIE Mini-IPX ACHIE	
Welcome to the RCR's e-portfolio test site. Thank you for taking part in this user testing session. The RCR is aiming to make more use of the inbox feature of	To do list –	Rad-DOPS ACHE MSF Teaching Observation	
	▲ There are no items available	QIPAT	0%

STEP 2

Click on Reflection in the create menu

CCT application Out of programme approval Update your personal or training details		
Supervision		
Assign educational supervisor and specialty Assign training post, OOPA, or period of leave Clinical supervision report Educational supervision report	PDP goals Supported return to training - Clinical radiology Timetable	
Assessment and evidence		
Mini Imaging Interpretation Exercise (Mini-IPX) MSF Multi-disciplinary team meeting assessment (MDTA) Quality Improvement Project/Audit Assessment Tool (QIPAT)	Rad-DOPS Supporting Evidence Teaching Observation	



Enter the date for the relfection

Exercise the control of the control	ients FAQs Goals Reports
 VERSION 17 Shadd tags Link to Goals 	
Fields marked with ★ are required.	LAST SAVED: UNSAVED
① This event will be added onto your timeline as a SHARED event. Only us here to change to private Date occurred on *	eers with permissions to view this event on your timeline will be able to view this event. Click
30/6/2023	30/6/2023
Please indicate the date on which this event occurred.	If this event spans multiple days, please indicate the date on which this finishes.
Description (optional)	



A number of pre-set reflection templates are available for you to choose from. These are based on a toolkit for reflection produced by the Academy of Medical Royal colleges.

You can find a link to the toolkit and to GMC guidance on reflective practice within the form

New Reflection	
VERSION 17 Stadd tags Link to Goals	
Fields marked with * are required.	LAST SAVED UNSAVED
This event will be added onto your timeline as a SHARED event. Only users where to change to private	with permissions to view this event on your timeline will be able to view this event. Click
Date occurred on *	End date *
30/6/2023	30/6/2023
Please indicate the date on which this event occurred.	If this event spans multiple days, please indicate the date on which this finishes.
We recommend that all trainees read 'The reflective practitioner', which	
(AoMRC), the UK Conference of Postgraduate Medical Deans (COPMeD), guidance supports doctors in training on how to reflect as part of their p	, the General Medical Council (GMC), and the Medical Schools Council. This practice and training.
The AoMRC have also developed a reflective practice toolkit to support toolkit.	reflection. The templates for reflection provided in this form are based on this
Please note that factual details relating to patients should not be record	led in the e-portfolio, and you should anonymise your reflections as far as es or events – the focus should be on learning outcomes and action plans.
Please note that factual details relating to patients should not be record	
Please note that factual details relating to patients should not be record possible. Reflections do not need to contain the full details of experienc	es or events – the focus should be on learning outcomes and action plans.



For each template you will find links to guidance on completing this type of reflection and completed examples

We recommend that all trainees read 'The reflective practitioner', which has been developed jointly by the Academy o (AoMRC), the UK Conference of Postgraduate Medical Deans (COPMeD), the General Medical Council (GMC), and the N guidance supports doctors in training on how to reflect as part of their practice and training.	, .
The AoMRC have also developed a reflective practice toolkit to support reflection. The templates for reflection provide toolkit.	ed in this form are based on this
Please note that factual details relating to patients should not be recorded in the e-portfolio, and you should anonymi: possible. Reflections do not need to contain the full details of experiences or events – the focus should be on learning	,
Which reflection template would you like to complete? ★	
"Milest why how" reflection	
"What, why, how" reflection	
What, why, how reflection Reflection based on the What, Why, How approach. AoMRC provide guidance on completing this type of reflection and a <u>completed example</u> .	
Reflection based on the What, Why, How approach.	
Reflection based on the What, Why, How approach. AoMRC provide guidance on completing this type of reflection and a <u>completed example</u> .	
Reflection based on the What, Why, How approach. AoMRC provide guidance on completing this type of reflection and a <u>completed example</u> .	
Reflection based on the What, Why, How approach. AoMRC provide guidance on completing this type of reflection and a <u>completed example</u> .	
Reflection based on the What, Why, How approach. AoMRC provide guidance on completing this type of reflection and a <u>completed example</u> .	

STEP 6

You can select Free text reflection if you do not wish to use one of the pre-set templates

	at all trainees read 'The reflective practitioner', which has been developed jointly by the Academy of Medical Royal Colleges onference of Postgraduate Medical Deans (COPMeD), the General Medical Council (GMC), and the Medical Schools Council. This of doctors in training on how to reflect as part of their practice and training.	6
The AoMRC have a toolkit.	Iso developed a reflective practice toolkit to support reflection. The templates for reflection provided in this form are based on	thi
	ctual details relating to patients should not be recorded in the e-portfolio, and you should anonymise your reflections as far as ns do not need to contain the full details of experiences or events – the focus should be on learning outcomes and action plans	
Which reflection temp	late would you like to complete? ★	
Free text reflection		2
Please enter your refle	ction below	



```
STEP 7
```

You can click on Attach files to attach any relevant documents to your reflection

So, what is the importance of this? So, what more do I need to know about this? So, what have I learned about this? So, what does this imply for me?	
Now what? (proposes a way forwards following the event)	
	J
Now what could I do? Now what should I do? Now what would be the best thing to do? Now what will I do differently next time?	
🕹 Attach files	
Submit Save as draft	

STEP 8

Click on Submit

(AoMRC), the UK Con	t all trainees read 'The reflective practitioner', which has been developed jointly by the Academy nference of Postgraduate Medical Deans (COPMeD), the General Medical Council (GMC), and th doctors in training on how to reflect as part of their practice and training.	, , ,
The AoMRC have also toolkit.	o developed a reflective practice toolkit to support reflection. The templates for reflection prov	ided in this form are based on this
possible. Reflections	tual details relating to patients should not be recorded in the e-portfolio, and you should anony do not need to contain the full details of experiences or events – the focus should be on learn	
Which reflection template	te would you like to complete? *	
Please enter your reflectio	ion below	
🕹 Attach files		
Submit Save	e as draft	



